

Best Practices/Intiatives Adopted

Regarding

National Education Policy – 2020



Jain Vishva Bharati Institute
Deemed-to-be University
(A grade accredited by the NAAC)

LADNUN-341306 (Rajasthan) | www.jvbi.ac.in

The Institution

Jain Vishva Bharti Institute, a Deemed University in Ladnun (Rajasthan) is known for its commitment for integration of modern science with ancient wisdom of the great spiritual practitioners and visionary seers. JVBI is committed to provide highest quality of educational services to the utmost satisfaction of the students and give them an opportunity to cultivate an integrated personality blended with spirituality and moral values. University torch bearers have taken a responsibility for this investment to nurture the Next-Gen leaders with a vision to bridge the existing skill gap by way of providing not only the skilled personnel but also the human resources with values.



The Institution has been established with the inspiration of HH Ganadhipati Gurudev Tulsi (1914-1997), a great Saint, 9th Acharya of Jain Terapanth Sect at his birth place in Ladnun (Dist.-Nagaur-Rajasthan) and is fostering human values for peaceful coexistence of individuals, groups, communities, sects, races, religions and nations for the weal of Mankind. Gurudev Shri Tulsi remained its first constitutional Anushasta (moral and spiritual guide) followed by HH Acharya Shri Mahaprajna as its second Anushasta. HH Acharya Mahashraman is its present Anushasta. The goal of the JVBI is has been clearly spelt out in the Preamble of its Constitution (Memorandum and Articles of Association) which reads as under:

"The Jain Vishva Bharati Institute is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Co-existence for the weal of the mankind. We, the members of the Jain Vishva Bharati, therefore resolve to constitute and establish the said University of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace."

The vision of the Jain Vishva Bharati Institute is to create a niche for itself in the field of higher education in the field of practice, promotion and propagation of the core Human Values and Ethics as enshrined in the Jain Traditions in particular and in respect of Anekant. It endeavors in the direction of putting into practice and to promote as well as to propagate Anekant (Non-absolutic outlook), Ahimsa (Non-violence), Tolerance, Peaceful Co-existence for the weal of mankind.

NEP: The Institutional Perceptions

The NEP 2020, the first education policy of the 21st century and replaces the thirty-four year old National Policy on Education (NPE), 1986. This NEP is a comprehensive framework to guide the development of education in the country, which envisions an India-centric education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society by providing high-quality education to all. The Policy has been based on the foundational pillars of Access, Equity, Quality, Affordability and Accountability and has been aligned to the 2030 Agenda for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student.

The NEP has proposed sweeping changes including opening up of Indian higher education to foreign universities, dismantling of the UGC and the All India Council for Technical Education (AICTE), introduction of a four-year multidisciplinary undergraduate programme with multiple exit options, and discontinuation of the M.Phil. programme, which would hopefully become a game changer in future.

JVBI: Adoption of NEP 2020

The JVBI has taken a conscious decision to implement the NEP in a phased manner and for its effective implementation a strategic plan has been evolved through this document. Salient features of this strategic plan are as follows:

The JVBI shall aim to become multidisciplinary by 2030 and shall act proactively for increasing the GER to 50% by 2035, for which it would explore avenues of increasing seats and opening of new campuses.

It would also open up for vocational education with an aim at adding to the increase of the Gross Enrolment Ratio.

Best Practices for NEP 2020

- The University would encourage broad based, multi-disciplinary, holistic Under Graduate education with flexible curricula, creative combinations of subjects, integration of vocational education and multiple entry and exit points with appropriate certification.
- A strong Research-intensive culture shall be evolved, which would be a value addition to the teaching activities.
- It would do all possible for motivating, energizing and building capacity of faculty through clearly defined, transparent governance policy, in addition to ensure the fair recruitment of faculty members.

- The Institute shall provide freedom to design curricula/pedagogy and incentivize for achieving excellence. It would also encourage the mentor-mentee programmes at various levels.
- It shall sharpen the focus on Advanced level Researches in various disciplines, pertaining to oriental studies in general and Prakrit, Jainology, Non-violence, SOL, Social Work, Education, Nonviolence, Political Science and allied disciplines in specific.

Following are the main initiatives taken regarding implementation of NEP2020

The Bachelor's Degree Programme shall be of 4 years with Research / Honours.

Multiple Entry and Exit Systems at various stages will be implemented in the University in Bachelor's Degree Programme from the academic session 2022-23 for newly admitted students.

Multiple Entry and Exit in Academic Programmes shall be offered after completing the requirements of a three-year Bachelor's Degree candidates, who secure a minimum CGPA of 7.5 and they shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's Degree with Research/Honours.

Such students will have the option to pursue a Degree with Research or a Degree with Honours after successful completion of the 6th Semester. They would be required to choose to pursue for a Degree programme with Research or a Degree programme with an Honours.

Those students who do not have 7.5 CGPA up to the 6th Semester will be awarded Bachelor's Degree as they will have to exit the Bachelor's Degree Programme after completing the 6th Semester.

The University will offer 4 Years Bachelor's Degree and 2 Years Master's Degree Programmes from the academic session 2022–2023 and 01 Year PG Programmes from the academic session 2025–2026, in view of the recommendations of National Education Policy – 2020.

To stay in sync with the National Level institutions, the University will follow the guidelines of multiple entry and exit in academic programmes issued by UGC on July 29, 2021.

The total number of credits will be a maximum of 20 in each semester. Students from 1st, 3rd and 6th semester, respectively will be required to compulsorily opt for two credits interdisciplinary courses, as such that they remain different and distinct from the programme which s/he is enrolled in.

A large component of IKS, Vocational/ Skill Courses, Swachh Bharat Internship, Community Connect, Lok Vidya, Yoga, Indian Languages, Cultural Exchange, i.e., National Integration, Environmental Studies, and Life Skills, etc. will be offered at Bachelor's Degree level.

In view of the fact that Multiple Entry and Exit System at various stages would require modifications in the entire existing course curriculum in Bachelor's Degree Programmes in

order to incorporate IKS, increasing the ability and skills, sensitization towards the environment, etc. among students, necessary interventions shall be made by the BoS, which would subsequently be approved by the Academic Council and finally by the Board of Management.

All courses will be conducted in blended mode, i.e., 90% offline and 10% online compulsorily in Bachelor's Degree Programmes.

Departments will develop the complete structure of the programmes to be offered, and will design the syllabus of different courses with the help of all the teachers of the Department as per the requirements. However, they may take academic help from teachers outside the University after seeking approval from the competent authority. For all the courses to be designed at the university level, each Department would assign their respective codes. All these courses will be placed before the Academic Council for deliberations and approval.

For Vocational/Skill Based Courses, Departments will offer a course bouquet, from where the students would be able to invoke their choices in regard to select the course. The vocational/skill-based courses would be designed in a manner that the students may develop sufficient skill in their respective field at the exit level. A mechanism of an appropriate assessment of skills shall be put in place after seeking the approval of the competent authority.

Two courses on the Indian Knowledge System (IKS) will be introduced in the 1st semester and 6th semester, respectively. In the 1st semester, the course will be uniform for all the Bachelor's Degree Programmes in the University, and it will be of 4 credits. For designing this course, a committee will be constituted by the Hon'ble Vice-Chancellor. The teacher(s) of the concerned department will teach this course. Teachers from other Universities would also be invited to teach the said courses.

The other course on Indian Knowledge System (Subject Specific IKS), which is to be offered in the 6th Semester, will be designed by the Department concerned, and it will be of 2 credits. Under IKS, another course of 2 credits on Yoga Studies will be offered in the same semester. This course will be designed by a committee constituted by the Hon'ble Vice-Chancellor.

Swachh Bharat Internship (SBI) Course would be introduced in all the Departments/Centers of the University for Bachelor's Degree Programmes in which sensitization, awareness, nukkad natak, invited lectures, etc., will be organized for students. For designing the guidelines and course content, a committee will be constituted by the Hon'ble Vice-Chancellor.

It would be explored to introduce the Cultural Exchange Programme in line with "Ek Bharat Shreshth Bharat" in the University for Bachelor's Degree Programmes (subject to availability of funds and resources). If approved, students from every department will go to different parts of the country for increasing awareness & understanding of the culture of that particular part of the country. Local outstanding artists, craftsperson, and other experts of that part of the country would be called for the interaction with the students on

National Integration, local practices, customs, traditions. Students will be made familiar with the culture and customs of the different parts of the country. Other than the above activities related to cultural exchange, students would be exposed to religion, culture, food, traditions, lifestyles, social customs of the different parts of the country, geographical and political maps, the life of army and border people, etc. For designing the guidelines and course content, a committee will be constituted by the Hon'ble Vice-Chancellor.

Community Connect courses, i.e., 4 Credits for Community Services, Awareness Creation, and Life Skills in the 3rd Semester and 2 Credits for Lok Vidya in the 5th Semester will be introduced to the students. They will visit the villages and will work with the community for enhancing their life skills, commitment to serve people, awareness towards various issues like sanitization, health, digital literacy, financial literacy, welfare schemes of the Government, etc. For designing the guidelines and course content, a committee will be constituted by the Hon'ble Vice-Chancellor.

Students of the campus of the University will go to the nearby villages, which would be adopted by the University under Unnat Bharat Abhiyaan for a community connect course. Dept. of Social Work shall act as a nodal Department.

Course on Environmental Studies have already been introduced in all Bachelor's Degree Programme of Studies, which would be further strengthened and course structure will be developed at the university level, for which a committee will be constituted by the Hon'ble Vice Chancellor. Experts from outside the University would be included in the said committee.

The hybrid learning model will be adopted by the University, and the teachers may use this model during their classroom teaching so that the students at distant places may also attend the class in real-time. An effort shall be made to ensure that 10% of contents in all the courses offered in each semester are taught through online mode by the concerned teacher. In addition, lectures delivered by the faculty members would be hosted on the website of the University and also on the social media.

All Departments/Centers of the University will offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Center either independently or in collaboration with other Departments/Centers. These courses will be offered in a blended mode, where anyone having a minimum School leaving certificate obtained after the successful completion of Grade 12 in any discipline can be enrolled. This course would also be available for the students who are pursuing their Bachelor's and Master's Degree in JVBI. For this enrollment, the student would be required to pay the fee, which will be decided by the University. The modalities of the value-added course will also be decided by the University after consultations. The student will have the option to complete this value-added course within 3 Years from the date of enrollment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University.

This said certificate may be of 10 credits (for three months) or 20 credits (for six months),

which the student has to earn during the stipulated time period. Vocational Courses being offered by one Department/Center will be considered as Value-Added Courses for the students of other Departments.

Course basket of interdisciplinary major and minor courses of 4/2 credits would be prepared at the university level, for which the Departments/Centers will submit a course basket and it will be clubbed with other academic programmes at the university level.

Students would be required to opt for at least one course of their choice from this basket. The hybrid learning model (online and/or face-to-face) will be used for these courses. The number of students in all such courses will be a maximum of 40 on the basis of first-come, first-serve. The students are expected to take at least one major/minor interdisciplinary course from other disciplines compulsorily.

For Disciplinary major and minor courses of 4/2 credits, the Department/Center will offer a course basket from where the students may select the course of their choice.

The total courses of any Programme will have the weightage in the range of 50% to 60% for Theory and 40% to 50% for Practice.

Multiple Entry-Exit options will be available to students as per the following:

For Undergraduate Programmes (4 Years with Research/Honours)

Sr. No.	Entry Sem.	Exit Sem.	Conditions	Certificate/Diploma/Degree/Degree with Research/Honours
1.	1 st	2 nd	Candidate has to successfully complete all the courses offered in 1 st to 2 nd semesters	Certificate
2.	1 st	4 th	Candidate has to successfully complete all the courses offered in 1 st to 4 th semesters	Diploma
3.	1 st	6 th	Candidate has to successfully complete all the courses offered in 1 st to 6 th semesters	Degree
4.	1 st	8 th	Candidate has to successfully complete all the courses offered in 1 st to 8 th semesters	Degree with Research/Honours
5.	3 rd	4 th	Candidate has to successfully complete all the courses offered in 1 st to 4 th semesters	Diploma
6.	3 rd	6 th	Candidate has to successfully complete all the courses offered in 1 st to 6 th semesters	Degree
7.	3 rd	8 th	Candidate has to successfully complete all the courses offered in 1 st to 8 th semesters	Degree with Research/Honours
8.	5 th	6 th	Candidate has to successfully complete all the courses offered in 1 st to 6 th semesters	Degree
9.	5 th	8 th	Candidate has to successfully complete all the courses offered in 1 st to 8 th semesters	Degree with Research/Honours
10.	7 th	8 th	Candidate has to successfully complete all	Degree with

			the courses offered in 1 st to 8 th semesters	Research/Honours
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BACHELOR'S DEGREE PROGRAMME (4 YEAR PROGRAMME) WITH RESEARCH

Semester	Disciplinary / Inter-disciplinary: Major Course	Disciplinary / Inter-disciplinary: Minor Course	Vocational / Skill	IKS	Advanced Knowledge of Research	Lab/ Field Work	Swachh Bharat Internship	Cultural Exchange (National Integration)	Community Connect	Environmental Studies	Indian Languages	Subject Internship / Innovation	Review of Literature / Research Proposal	Research Work	Total
1 st	08	04	02	04	0	02	0	0	0	0	0	0	0	0	20
2 nd	08	04	04	0	0	02	0	0	0	0	02	0	0	0	20
3 rd	08	04	02	0	0	02	0	0	04 (Community Services, Awareness Creation, Life Skills)	0	0	0	0	0	20
4 th	08	04	02	0	0	0	02	0	0	04	0	0	0	0	20
5 th	08	02	02	0	0	02	0	0	02 (Lok Vidya)	0	0	04	0	0	20
6 th	08	04	0	02 (Subject Specific IKS) 02 (Yoga Studies)	0	0	0	04	0	0	0	0	0	0	20
7 th	04	0	0	0	08	0	0	0	0	0	0	0	04#	04+	20
8 th	04	0	0	0	08	0	0	0	0	0	0	0	0	08*	20
Total	56	22	12	08	16	08	02	04	06	04	02	04	04	12	160

+Paper Publications/Seminar-Conference Presentation at National Level (Practical)

*Out of 08 Credits, 04 Credits for Dissertation & 04 Credits for Presentation and Viva-Voce

#50% Theory and 50% Practical

These are the broader guidelines; however, the Departments/Centers can make changes as per their specific requirements without changing the credits under the ambit of the overall scheme.

BACHELOR'S DEGREE PROGRAMME (4 YEAR PROGRAMME) WITH HONOURS

Semester	Disciplinary / Inter-disciplinary: Major Course	Disciplinary/ Interdisciplinary: Minor Course	Vocational / Skill	IKS	Advanced Knowledge to the Discipline	Lab/Field Work	Swachh Bharat Internship	Cultural Exchange (National Integration)	Community Connect	Environmental Studies	Indian Languages	Subject Internship/ Innovation	Total
1 st	08	04	02	04	0	02	0	0	0	0	0	0	20
2 nd	08	04	04	0	0	02	0	0	0	0	02	0	20
3 rd	08	04	02	0	0	02	0	0	04 (Community Services, Awareness Creation, Life Skills)	0	0	0	20
4 th	08	04	02	0	0	0	02	0	0	04	0	0	20
5 th	08	02	02	0	0	02	0	0	02 (Lok Vidya)	0	00	04	20
6 th	08	04	0	02 (Subject Specific IKS) 02 (Yoga Studies)	0	0	0	04	0	0	0	0	20
7 th	04	04	0	0	10*	02	0	0	0	0	0	0	20
8 th	04	02	0	0	08*	02	0	0	0	0	0	04	20
Total	56	28	12	08	18	12	02	04	06	04	02	08	160

*50% Theory and 50% Practical

These are the broader guidelines; however, the Departments/Centers can make changes as per their specific requirements without changing the credits under the ambit of the overall scheme.

01 YEAR MASTER DEGREE PROGRAMME

Eligibility: 04 Year Bachelor Degree Programme

The students who have Bachelor Degree with Research/Honours are eligible for admission in this programme.

The University will offer 01 Year PG Programmes from the academic session 2025–2026 in line with the recommendations of National Education Policy – 2020.

It is expected that the first batch of UG with research/honours will pass out in the year 2024-2025. Therefore, 2 years PG programme will continue and from 2025-2026, One-Year PG programme will commence. From the session 2025- 2026 both the programmes i.e. One Year PG Programme and Two Years PG Programme will be offered.

There will be no multiple entry and exit option available in this programme due to its duration of one year only.

2 YEARS MASTER DEGREE PROGRAMME

Eligibility: 3 Year Bachelor Degree Programme

The students who have 3 Years Bachelor's Degree are eligible for admission to this programme.

The University will offer 2 Years Master's Degree Programmes from the academic session 2021–2022 in line with the recommendations of National Education Policy – 2020.

To stay in sync with the National Level institutions, the University will follow the guidelines of multiple entry and exit in academic programmes issued by UGC on July 29, 2021.

The total number of credits will be a maximum of 20 in each semester and it will be followed strictly. The students from 1st and 2nd semester respectively have to compulsorily opt for two credits interdisciplinary courses, such that they remain different and distinct from the programme which s/he is enrolled in.

A large component of IKS and Vocational/ Skill Courses will be offered at the Master's Degree level.

All courses will be conducted in blended mode, i.e., 90% offline and 10% online compulsorily in Master's Degree Programmes.

Department Level Task Force will develop the complete structure of the programmes to be offered and it will design the syllabus of different courses with the help of all the teachers of the department as per the requirements.

For vocational/skill-based courses, the Department/Center will offer a course basket in the 1st and 2nd semester from where the students may select the course of their choice. The vocational/skill-based courses should be designed in the manner that the students may develop sufficient skill in their respective field at the exit level. The skill assessment will be done by the Skill Assessment Board which is to be constituted by the Hon'ble Vice-Chancellor.

Two courses on the Indian Knowledge System (IKS) will be introduced in the 1st semester and 2nd semester respectively. In the 1st semester, the course will be uniform for all the Master's Degree Programmes in the University, and it will be of 2 credits. For designing this course, a committee will be constituted by the Hon'ble Vice-Chancellor. The teacher(s) of the concerned department will teach this course.

The other course on Indian Knowledge System (IKS) which is to be offered in the 2nd semester will be designed by the Department concerned, and it will be of 2 credits. The codes for both the courses on IKS will be assigned by the respective Departments/Centers. All these courses will be placed before the respective Board of Studies for deliberations and approval.

10% of contents in all the courses offered in each semester should be taught through online mode by the concerned teacher.

The hybrid learning model will be adopted by the teachers during their classroom teaching so that the students at distant places may also attend the class in real-time.

The Departments/Centers of the University should develop at least one course in a semester as OER in which introductory video, course content on PPT and/or PDF, quizzes, and assignments should be included. It will promote flipped learning also.

The hybrid learning model and courses as OERs may be claimed as best practices adopted by the University for NAAC purpose also.

All the Departments/Centers of the University will offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Center either independently or in collaboration with other Departments/Centers. These courses will be offered in a blended mode where anyone having a minimum Bachelor's Degree in any discipline can be enrolled. This course is also available for students who are pursuing their Master's Degree in CUHP. For this enrollment, the student has to pay the fee, which will be decided by the University. The modalities of the value-added course will also be decided by the University. The student will have the option to complete this value-added course within the duration of 2 Years from the date of enrollment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University. This certificate may be of 10 credits (for three months) or 20 credits (for six months), which the student has to earn during the stipulated time period.

Vocational Courses being offered by one Department will be considered as Value-Added Courses for the students of other Departments.

The total courses of any Programme will have the weightage in the range of 50% to 60% for Theory and 40% to 50% for Practice.

The 2nd year would be entirely devoted to research only as the student may go directly for Ph.D. programme after completion of this course. (*Guidelines: Multiple Entry-Exit by UGC, p. 11*).

2 YEARS MASTER'S DEGREE PROGRAMME

Eligibility: 3 Year Bachelor's Degree Programme

Semester	Disciplinary/ Interdisciplinary : Major Course	Disciplinary/ Interdisciplinary : Minor Course	Vocational / Skill	IKS	Review of Literature, Research Proposal	Dissertation & Viva-Voce	Total
1 st	10	04	04	02+	0	0	20
2 nd	12	04	02	02#	0	0	20
3 rd	04 Elective Specialization (A disciplinary Course basket is to be offered by the Department)	04* (Research Methodology in concerned subject)	04* Software- based Data Analysis (Available in the concerned subject/field)	0	08*	00	20
4 th	04 Elective Specialization (A disciplinary Course basket is to be offered by the Department)	02 Theory (Academic Writings) 02 Practical (Paper Publications/Seminar-Conference Presentation at National Level)	04* Subject- based Data Analysis and Interpretation	0	0	08 50% Dissertation 50% Presentation & Viva-Voce	20
Total	30	16	14	04	08	08	80

+02 Credits Course Developed by University Level Committee and uniform for all the programmes

#02 Credits Course Developed by the Department concerned,

50% Theory and 50% Practical

These are the broader guidelines; however, the Departments/Centers can make changes as per their specific requirements without changing the credits under the ambit of the overall scheme. Please ensure that the second year of the Master's Programme should entirely be devoted to Research.

ENTRY and EXIT OPTIONS in MASTER'S DEGREE PROGRAMME (2 Years)

Sr. No.	Entry Sem.	Exit Sem.	Conditions	PG Diploma/ Degree
1.	1 st	2 nd	Candidate has to successfully complete all the courses offered in 1 st to 2 nd semesters.	PG Diploma
2.	1 st	4 th	Candidate has to successfully complete all the courses offered in 1 st to 4 th semesters.	Degree
3.	3 rd	4 th	Candidate has to successfully complete all the	Degree

		courses offered in 1 st to 4 th semesters.	
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